

Recap - 5 Core Strategies for Adaptive Teaching for SLCN

- Adaptive teaching supports pupils with Speech, Language and Communication Needs (SLCN) to learn and succeed.
- Adjusting teaching, environment, and communication removes barriers.
- Supporting SLCN in Torbay is part of ordinarily available provision.
- It's a shared responsibility across all settings, not just Speech and Language Therapists.
- These strategies are based on guidance from Speech and Language UK.

Here are five key strategies to help you effectively support the children in your classroom:

1

Create a communication-friendly environment

- Reduce background noise and distractions.
- Keep routines predictable and consistent.
- Organise and clearly label classroom areas.



2

Use clear, simple language and check understanding

- Use short, simple sentences.
- Repeat key vocabulary.
- Allow processing time and check understanding.



3

Support language with visuals and modelling

- Use timetables, photos, diagrams, and symbols.
- Reinforce meaning with gestures and actions.
- Model responses and task steps clearly.



4

Give extra time and structured opportunities to respond

- Pause after instructions or questions.
- Break tasks into manageable steps.
- Provide rehearsal time or sentence starters.



5

Teach and scaffold vocabulary explicitly

- Identify key words in advance.
- Pre-teach using visuals, actions, and examples.
- Revisit words and link to prior knowledge.

