

## Welcome

Updates and news for Early Years setting SENDCOs, PSED and SLC Leads in Torbay

### Activity Led Funding EY applications

Please get your ALFEY applications into Michael Freeman via **email only** to [Michael.freeman@torbay.gov.uk](mailto:Michael.freeman@torbay.gov.uk)

Try and keep to the submission deadline as this allows the panel members to look at the applications carefully before the panel date.

We continue to hold the panel virtually and are very grateful for the continued involvement from the Early Years sector, which is usually a representation from two of the early years settings in Torbay.



The Makaton Charity <https://www.makaton.org/>

Just in case you have not had time to look recently, the Makaton Charity has been working hard to update and modernize the look and operation of the website, including the logo. Available for **free** includes the following:

**Makaton Library** – where you have access to free resources: Vocabulary in a sign, symbol and video version; songs and topical vocabulary; stories and rhymes; activities and games.

**Sign of the week** – plus back dated versions

**Information about Makaton** – including training options

Simply 'sign in' on the website for free access to the above.

**For a 7 day free trial of a Founders Membership go to**  
[https://makaton.org/TMC/Membership/Core\\_Membership](https://makaton.org/TMC/Membership/Core_Membership)



**Did you know that you can have free membership to Nasen from January 2021 for a year? Click on the link below to find out more:**

[Coming soon January 2021: new free membership \(nasen.org.uk\)](https://www.nasen.org.uk)

### DfE funded FREE CPD

\*New Early Years Masterclass\*  
01.02.2021 or 11.02.21  
1.00pm – 2.30 pm  
[Early Years Masterclass \(nasen.org.uk\)](https://www.nasen.org.uk)

\*Sensory Needs in the Early Years\*  
17.02.2021  
1.30pm - 2.30pm  
[Sensory Needs in the Early Years \(nasen.org.uk\)](https://www.nasen.org.uk)



## One-Page Profiles

# Introducing Torbay's new Portage Home Visitor

## My One - Page Profile

Annette Smith



I am a qualified teacher with in excess of 15 years Early Years' experience. I have joined the Portage Service in order to support families of pre-school children with additional needs.

### What People Appreciate About Me

As a parent of four grown-up children I know how challenging it is to bring up children and am able to understand difficulties faced and offer a caring and supportive ear.

I have a great sense of humor and am always willing to talk (sometimes a little too much).

If I don't know the answers I will openly admit it and make sure I find out what you need to know.

### What is important to Me

- Family and friends
- Doing the best that I can
- Learning new things and getting to know people

### How to Support Me

- Tell me how I can help you and be open and honest. When we work together as a team we can achieve anything!

A one-page profile captures the essence of the child's character and needs, and acts as a starting point in getting to know them. It isn't designed to replace the reports written by health and educational professionals, but should be a representation of the child's own thoughts and views. A profile needs to be included when requesting an EHCP needs assessment for a child.

Strategies that support children with SEND can often be beneficial to their friends and peers as well. To be more inclusive, you may want to consider doing One Page Profiles with all children on transition into your setting, and review them when things change, or as an ongoing discussion forum with the family/child that's updated regularly.

The following YouTube clip explains the benefit and value of using One Page Profiles from the points of view of children and staff members' [One Page Profile - YouTube](#)

Look at the example below

**Harry Smith**

**How I want to be supported**

- I need help with clothes, especially buttons and zips
- I need you to be patient when I am trying to do something and struggling
- Give me clear, short instructions
- It helps if I can go into a room first before other children
- I like to chew - I have a chew toy
- I 'stim' by tapping my hands together - please don't stop me

**What do people like about me? What am I good at?**

- My smile
- I love doing puzzles
- I'm good at painting
- How I say 'hello' every morning
- I am persistent if something isn't going right

**What I love, Things that make me happy...**

- My dog, Buddy
- My sister, Sophie
- My mummy and daddy
- I love jumping in puddles
- Quavers
- Tuna sandwiches

**Anything I'm not keen on?**

- Noises like hand dryers and lawn mowers
- Fruit
- Being touched

**My One-Page Profile**

© School Runs and Shopping Trolleys

## Portage Hub / National Portage Association website

[www.portage.org.uk](http://www.portage.org.uk)



If you have not already looked, I would recommend spending time having a look at the Portage Hub. As a non-member, you can access a number of news items, case studies and resource ideas.

These are my top 3 items that I found interesting on the 'Home' page when I looked this week:

**Little Soundabout** – a free music programme aimed at children aged 0-5years, in particular children with profound or multiple disabilities. If you sign up, the package includes, a dedicated Soundabout practitioner to work with, free resource cards, a website with ideas and demonstrations & a weekly YouTube session. Contact:

[info@soundabout.org.uk](mailto:info@soundabout.org.uk)(link sends e-mail)  
or visit [www.soundaboutfamily.org.uk](http://www.soundaboutfamily.org.uk)

**Play a Little, Learn A Lot!** - Have a look at this fantastic YouTube channel created by Jane Fielding, a Portage Home Visitor in Bromley. The play sessions are aimed at families to share with their children. The ideas are very transferable into settings. She aims to support simple communication skills and inclusive play ideas.

**In the Picture – free online course** – I have just signed up for this course, which I aim to complete during January 2021. In the Picture observations encourage us to write observations in first person (from the child's point of view). Alongside this, supporting your written observations, it involves us in taking photos of the things that the child is looking at or engaging in, ready to share with them later on. In the picture observation will help you create a One Page Profile for your child.

**Be a Member of the NPA** - for only £35.00 a year pro-rata.

**Happy New Year!**

**Judith Thomas**

**Early Years Advisory Teacher for SEND**

