

Welcome

Welcome to the first edition of our bulletin for setting SENCOs, SLC and PSED leads. This bulletin will replace the SEND and Vulnerable Children's Forum planned for 21st May 2020. The bulletin will aim to give you short updates and focus on 'good practice' in the areas of SEND, SLC and PSED.



Save the Date

**Mon 1st June – Sun 7th June
2020**

2020 Early Years Summit

**Speech, Language and
Communication**

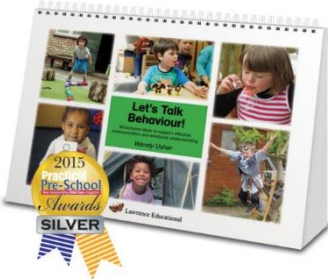
www.earlyyearssummit.com/

Activity Led Funding EY applications

Please get your ALFEY applications into Michael Freeman via email Michael.freeman@torbay.gov.uk

Next Final Submission date for ALFEY - Friday 17th July
Next ALFEY Panel Tuesday 4th August

Let's Talk Behaviour by Wendy Usher



This is a really useful resource. It is clearly set out and provides 50 support activities that would be good to share with parents/carers. The focus is on communicating effectively with the child and covers areas such as 'listening skills, using visual structure, responding to kinaesthetic learners, recognising emotions and expressions, supporting anxieties about separation and attachment, creating positive praise, and how to calm unsettled children'

Makaton Training



Some Makaton training sessions this term have been able to go ahead using Zoom technology! I have found delivering a bespoke Taster session with a maximum of 3 participants at any one time, has been the most effective way forward. The sessions last 80 minutes with a 15 break in between. If you would like to participate in a session, please email me Judith.thomas@torbay.gov.uk. When we return to the usual way of things, I will follow up any outstanding commitments with you, regarding your planned in-house Makaton training.

Dates for ALFEY panels 2020-2021

These are available on the Early Years Inclusion website

<https://www.torbay.gov.uk/schools-and-learning/send/send-inclusion-in-early-years/>



Widgit have some really good hand washing posters for free!

<https://www.widgit.com/resources/index.htm>

More News

Speech & Language Therapy



The Speech & Language Therapy Team at Children Family Health Devon are currently looking at ways to re-engage with families that are already known to the SLT service. A telephone triage system is being trialed for children who were referred for an SLT assessment prior to COVID-19.

The ability for the SLT Service to accept new referrals continues to be suspended.

Please note that parents of children already known to SLT received letters in March 2020 to assure families that despite non-critical services temporarily ceasing, parents are welcome to access support via phone (01803 654539) or email (slt.sdhct@nhs.net) should there be any significant concerns (i.e. a child's needs have increased).

The CFHD SLT website has been updated, including the Early Years Toolkit.
<https://childrenandfamilyhealthdevon.nhs.uk/speech-language->

Useful links for support

For parents FREE videos narrated by Kathy Burke

<https://www.thecommunicationtrust.org.uk/latest-news/films-for-parents/>

The Communication Trust's resources - A Professional Development Video: *Talking to parents about their child's, speech, language and communication* (26 mins)

<https://www.thecommunicationtrust.org.uk/projects/professional-development/a-professional-development-video-talking-to-parents/>

NEW National Literacy Trust Family Zone

<https://literacytrust.org.uk/family-zone/birth-4/>



NEW 50 Things to Do – Lockdown + Add Ons to include siblings

<https://bradford.50thingstodo.org/app/os#!//lockdown---stay-safe-stay-at-home>



NEW Makaton Coronavirus resources www.makaton.org

Help children aged 2 to 4 to learn at home during coronavirus

(COVID-19) <https://www.gov.uk/guidance/help-children-aged-2-to-4-to-learn-at-home-during-coronavirus-covid-19>

Help children with SEND continue their education during coronavirus

(COVID-19) <https://www.gov.uk/guidance/help-children-with-send-continue-their-education-during-coronavirus-covid-19>

Coronavirus (COVID 19): list of online education resources for home education – scroll down for SEND apps and games

<https://www.gov.uk/government/publications/coronavirus-covid-19-online-education-resources/coronavirus-covid-19-list-of-online-education-resources-for-home-education#special-educational-needs-and-disabilities-send>



Personal, Social and Emotional Development

Save the Children

Save The Children have devised some relaxation techniques to use at home but maybe very useful in our settings too.

<https://www.savethechildren.org.uk/what-we-do/coronavirus/resources/learning-at-home/relaxation-exercises-to-do-at-home-with-your-kids>

Relaxation for Children



We are all aware of the impact these unprecedented times are having on our wellbeing and mental health as well as our own families. As practitioners, we have the added layer of trying to support the children and families at our settings – whether they are attending or not. Here are some resources which may help support the transitions after the 1.6.20.



This is a visualisation activity focusing on being a cat as we know pets are very good at finding the comfiest places to relax and snooze www.moodcafe.co.uk/media/26930/Relaxleaflet.pdf

BEING AT HOME

Lockdown has put so much additional pressure on parents in so many ways.

Often, challenging behaviour is a child's way of telling us (whether we are parents or practitioners) that their needs aren't being met. This can grow into a negative cycle as the adult finds the behaviour difficult to manage so the child presents more!

This poster may be useful to support parents.

<https://youngminds.org.uk/media/2441/a3-parents-helpline-poster.pdf>

