

**Safe Contact Indicator**

*Derived from Sturge and Glaser (2000)*

|  |  |  |  |
| --- | --- | --- | --- |
| **Indicator of safe contact**  | **+** | **-** | **Indicator of unsafe contact**  |
| **Child’s wishes & feelings** |
| Child freely wants contact  |  |  | Child freely does not want contact  |
| Child has positive memories  |  |  | Child has negative memories  |
| **Pre-separation harm and its impact** |
| Child has not witnessed violence  |  |  | Child has witnessed violence  |
| Child is not imitating violent behaviour  |  |  | Child is imitating violent behaviour |
| Child is not afraid |  |  | Child is afraid |
| Resident parent is not afraid  |  |  | Resident parent is afraid  |
| Prior harm to child is accepted  |  |  | Prior harm to child is denied |
| Perpetrator accepts impact on victim  |  |  | Perpetrator denies impact on victim  |
| Regret is expressed |  |  | No expression of regret |
| **Experiences during contact** |
| No abuse or neglect of child  |  |  | Abuse or neglect of child |
| Contact not used to pursue conflict  |  |  | Contact used to pursue conflict |
| Resident parent is not undermined |  |  | Resident parent is undermined |
| Contact is high-quality / reliable |  |  | Contact is low quality / unreliable |
| Safe arrangements are in place |  |  | Arrangements are not safe |
| **Clear purpose of contact** |
| Will maintain a beneficial relationship  |  |  | No realistic prospect of a beneficial relationship |
| Will repair a ‘broken’ relationship  |  |  | No realistic prospect of repairing a ‘broken’ relationship |
| Will contribute to child’s identity |  |  | No realistic prospect of contributing to child’s identity |

Your analysis of benefits and risks for this child, derived from the above:

|  |
| --- |
| Answer here |

The analysis can be incorporated into your report; the form itself should not be attached to the report.