

**Safe Contact Indicator**

*Derived from Sturge and Glaser (2000)*

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| **Indicator of safe contact** | **+** | **-** | **Indicator of unsafe contact** |
| **Child’s wishes & feelings** | | | |
| Child freely wants contact |  |  | Child freely does not want contact |
| Child has positive memories |  |  | Child has negative memories |
| **Pre-separation harm and its impact** | | | |
| Child has not witnessed violence |  |  | Child has witnessed violence |
| Child is not imitating violent behaviour |  |  | Child is imitating violent behaviour |
| Child is not afraid |  |  | Child is afraid |
| Resident parent is not afraid |  |  | Resident parent is afraid |
| Prior harm to child is accepted |  |  | Prior harm to child is denied |
| Perpetrator accepts impact on victim |  |  | Perpetrator denies impact on victim |
| Regret is expressed |  |  | No expression of regret |
| **Experiences during contact** | | | |
| No abuse or neglect of child |  |  | Abuse or neglect of child |
| Contact not used to pursue conflict |  |  | Contact used to pursue conflict |
| Resident parent is not undermined |  |  | Resident parent is undermined |
| Contact is high-quality / reliable |  |  | Contact is low quality / unreliable |
| Safe arrangements are in place |  |  | Arrangements are not safe |
| **Clear purpose of contact** | | | |
| Will maintain a beneficial relationship |  |  | No realistic prospect of a beneficial relationship |
| Will repair a ‘broken’ relationship |  |  | No realistic prospect of repairing a ‘broken’ relationship |
| Will contribute to child’s identity |  |  | No realistic prospect of contributing to child’s identity |

Your analysis of benefits and risks for this child, derived from the above:

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| Answer here |

The analysis can be incorporated into your report; the form itself should not be attached to the report.