

TIPS FOR THE CLASSROOM

- Ensure hearing impaired pupils are seated so they can see and hear clearly.
- Remember, the child cannot look at a picture, book or whiteboard and your face at the same time.
- In a group situation, help the child to follow a conversation by indicating who is speaking or repeating group contributions.
- Facilitate the child's understanding by 'tuning them in' to a topic with a lead in sentence, e.g. "I'm talking about..."
- Supplement your spoken language with visual materials, gesture, and facial expression.
- Regularly check a child's understanding by eliciting information, rather than yes/no responses or repetition.
- Be aware of the language level you are using - don't over simplify, use repetition / rephrasing to ensure information is understood.
- Keep background noise to a minimum.

