

## Tips for including Hearing-impaired pupils in the secondary classroom

- Ensure hearing impaired pupils are seated so they can see and hear clearly. Please bear this in mind when making seating plans.
- Remember, the pupil cannot look at a picture, book or whiteboard and your face at the same time.
- When using DVDs remember hearing impaired pupils will struggle to take notes as every time they look down they miss information that hearing pupils can listen to.
- In a group situation, help the pupil to follow a conversation by indicating who is speaking – repeat important information.
- Regularly check a pupil understands by eliciting information, rather than yes/no responses or repetition.
- Do not assume that a pupil has a certain knowledge and vocabulary - check what they know first.
- Be aware of the language level you are using – do not over simplify, use repetition / rephrasing to ensure information is understood.
- Keep background noise to a minimum.



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