

Autism Observation Profile

Name of child:

DOB:

Date:

| Social Interaction | |
|--|----------------------------|
| 5. Emotional Literacy | |
| Observed Behaviours | How interacts |
| Recognises a smile and can imitate adult's exaggerated demonstration of a smile in mirror play | |
| Recognises a sad face and/or angry face can imitate these in mirror play | |
| Can discriminate these expressions on an adult face and respond | |
| Can recognise these expressions in other children and respond | |
| Can respond to a smile with a smile in a natural context | |
| Uses sad expression if upset | |
| Uses angry face if cross | |
| Can recognise and match expressions in photographs | |
| Developing understanding of other expressions, e.g. surprise, fear, excitement | |
| Can respond to emotional facial expressions in a repeated story e.g. Going on a Bear Hunt | |
| 6. Knowing themselves | |
| Observed Behaviours | Howinteracts |
| Recognises mirror image/picture of self | |
| Knows own name – looks when called | |
| Knows own name – comes when called | |
| Knows own name – points to self when called | |
| Identifies/defends own possessions | |
| Identifies/defends own possessions | |
| Shows preferences – for objects | |

| | |
|--|--|
| Shows preferences – for people | |
| Requests toys/activities/food he/she wants | |
| Makes choices when offered two named choices | |