

# TORBAY COUNCIL

## Autism Observation Profile

Name of child:

DOB:

Date:

<b>Social Interaction</b>	
<b>3. Imitation</b>	
<b>Observed Behaviours</b>	<b>How ..... interacts</b>
Stays with adult when his/her play is imitated	
Notices adult imitating him/her in action games and interactive play	
Responds to imitation of his/her actions with further repetition	
Initiates and pauses to allow imitation in social play (e.g. Row-Row actions or clapping games)	
Imitates simple gestures on cue, e.g. waving, clapping e.g. when adult says & waves bye-bye	
Imitates more complex gestures on cue, e.g. patting head, sticking tongue out	
Imitates actions with objects on cue, e.g. placing brick in cup, hitting drum with stick	
Imitates more complex play actions, e.g. building brick tower	
Imitates simple facial expressions, e.g. smile, grimace	
<b>4. Taking turns</b>	
<b>Observed Behaviours</b>	<b>How ..... interacts</b>
Takes turns in a non-verbal game with an adult not involving toys e.g. popping bubbles with claps	
Takes turns, when physically prompted by an adult, in a simple game, e.g. rolling ball to and from adult, posting a ball in a tube	
Takes turns in simple active games (ball run, drumming, chase, slide) with adult/child	
Takes turns in table-top activity 1:1 with adult, e.g. building with bricks, placing pegs, matching pictures	
Takes turns in table-top activity with one other child e.g. feely bag	

Takes turns in table-top activity with more than one other child, e.g. Lotto game	
Takes turns in gross motor games, e.g. obstacle course	
Takes turns in circle time type activities	
Takes turns in more informally structured play without an adult prompt, e.g. riding bikes, chasing game	

## 5. initiating

Observed Behaviours	How ..... interacts
Looks at adult to attract adult's attention to get something or repeat a game	
Uses sounds and gestures to attract adult attention	
Shows/offers object/activity to adult	
Shows/offers object/activity to another child	
Points to show interest in something	
Will take adult's hand to object	
Waves 'bye-bye' spontaneously	
Greets familiar adults	
Indicates need for help by use of sound/gesture/picture	
Will approach adult to obtain food/toy, etc	
Will try to share interest or excitement with adult	
Will seek affection or comfort from adult other than family	
Will initiate a simple game with adult, e.g. Row-Row your Boat	
Will initiate a simple game with a child, e.g. chase	
Will initiate a routine action e.g. Will give out cups at break-time	