# Autism Observation Profile

Name of child: DOB: Date:

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| **Social Interaction** | |
| **3. Imitation** | |
| **Observed Behaviours** | **How ……………………… interacts** |
| Stays with adult when his/her play is imitated |  |
| Notices adult imitating him/her in action games and interactive play |  |
| Responds to imitation of his/her actions with further repetition |  |
| Initiates and pauses to allow imitation in social play (e.g. Row-Row actions or clapping games) |  |
| Imitates simple gestures on cue, e.g. waving, clapping e.g. when adult says & waves bye-bye |  |
| Imitates more complex gestures on cue, e.g. patting head, sticking tongue out |  |
| Imitates actions with objects on cue, e.g. placing brick in cup, hitting drum with stick |  |
| Imitates more complex play actions, e.g. building brick tower |  |
| Imitates simple facial expressions, e.g. smile, grimace |  |
| **4. Taking turns** | |
| **Observed Behaviours** | **How ………………………interacts** |
| Takes turns in a non-verbal game with an adult not involving toys e.g. popping bubbles with claps |  |
| Takes turns, when physically prompted by an adult, in a simple game, e.g. rolling ball to and from adult, posting a ball in a tube |  |
| Takes turns in simple active games (ball run, drumming, chase, slide) with adult/child |  |
| Takes turns in table-top activity 1:1 with adult, e.g. building with bricks, placing pegs, matching pictures |  |
| Takes turns in table-top activity with one other child e.g. feely bag |  |
| Takes turns in table-top activity with more than one other child, e.g. Lotto game |  |
| Takes turns in gross motor games, e.g. obstacle course |  |
| Takes turns in circle time type activities |  |
| Takes turns in more informally structured play without an adult prompt, e.g. riding bikes, chasing game |  |
| **5. initiating** | |
| **Observed Behaviours** | **How ………………….. interacts** |
| Looks at adult to attract adult’s attention to get something or repeat a game |  |
| Uses sounds and gestures to attract adult attention |  |
| Shows/offers object/activity to adult |  |
| Shows/offers object/activity to another child |  |
| Points to show interest in something |  |
| Will take adult’s hand to object |  |
| Waves ‘bye-bye’ spontaneously |  |
| Greets familiar adults |  |
| Indicates need for help by use of sound/gesture/picture |  |
| Will approach adult to obtain food/toy, etc |  |
| Will try to share interest or excitement with adult |  |
| Will seek affection or comfort from adult other than family |  |
| Will initiate a simple game with adult, e.g. Row-Row your Boat |  |
| Will initiate a simple game with a child, e.g. chase |  |
| Will initiate a routine action e.g. Will give out cups at break-time |  |