

Autism Observation Profile

Name of child:

DOB:

Date:

Play and Imagination	
1. Pretend Play – Functional	
Observed Behaviours	Howplays
Uses objects out of context and without situational cues, e.g. takes empty cup to mouth; holds brush to hair	
Will play functionally with objects, e.g. gives doll a 'drink' (in imitation); pushes car into garage (on instruction); builds network of blocks (on request/spontaneously)	
Will use miniature representational toys, e.g. Playmobil e.g. put man in the car	
2. Pretend Play – Symbolic	
Observed Behaviours	Howplays
Uses toy/material as if it were something else, e.g. a stick for a spoon; a brush for a microphone	
Pretends to play with an absent object, e.g. feeds toys imaginary food	
In imitation, engages in linked sequence of actions, e.g. takes doll for a walk to park, goes on swings/slide/home to bed	
Does the above spontaneously	
Will make toy be something else, e.g. Mum/policeman	
Will make toy feel something, e.g. crying/angry	
Will make toy act upon imaginary objects	
3. Pretend Play - Fantasy	
Observed Behaviours	Howplays
Child will be someone/something else, e.g. dog/Dad/nurse/ Superman	
Does something to or with an imaginary object, e.g. strokes 'cat'	

Adopts and acts out a role, e.g. bus-driver/pilot/shop customer	
4. Pretend Play – Social	
Observed Behaviours	Howplays
Little contact with peers	
Watches peers playing	
Some parallel play	
Idiosyncratic approaches	
Brief exchanges	
Joint focus in play	
Role enactment	
Role play sustained	