# Autism Observation Profile

Name of child: DOB: Date:

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| **Play and Imagination** | |
| 1. **Pretend Play – Functional** | |
| **Observed Behaviours** | **How ………………………plays** |
| Uses objects out of context and without situational cues, e.g. takes empty cup to mouth; holds brush to hair |  |
| Will play functionally with objects, e.g. gives doll a ‘drink’ (in imitation); pushes car into garage (on instruction); builds network of blocks (on request/spontaneously) |  |
| Will use miniature representational toys, e.g. Playmobil e.g. put man in the car |  |
| 1. **Pretend Play – Symbolic** | |
| **Observed Behaviours** | **How ………………………plays** |
| Uses toy/material as if it were something else, e.g. a stick for a spoon; a brush for a microphone |  |
| Pretends to play with an absent object, e.g. feeds toys imaginary food |  |
| In imitation, engages in linked sequence of actions, e.g. takes doll for a walk to park, goes on swings/slide/home to bed |  |
| Does the above spontaneously |  |
| Will make toy be something else, e.g. Mum/policeman |  |
| Will make toy feel something, e.g. crying/angry |  |
| Will make toy act upon imaginary objects |  |
| 1. **Pretend Play - Fantasy** | |
| **Observed Behaviours** | **How ………………………plays** |
| Child will be someone/something else, e.g. dog/Dad/nurse/ Superman |  |
| Does something to or with an imaginary object, e.g. strokes ‘cat’ |  |
| Adopts and acts out a role, e.g. bus-driver/pilot/shop customer |  |
| 1. **Pretend Play – Social** | |
| **Observed Behaviours** | **How ………………………plays** |
| Little contact with peers |  |
| Watches peers playing |  |
| Some parallel play |  |
| Idiosyncratic approaches |  |
| Brief exchanges |  |
| Joint focus in play |  |
| Role enactment |  |
| Role play sustained |  |