

TORBAY COUNCIL

Autism Observation Profile

Name of child:

DOB:

Date:

Play and Imagination	
1. Exploratory Play	
Observed Behaviours	Howplays
Plays with object using non-specific action on all objects, e.g. mouthing, waving, banging, shaking	
Examines novel toy/object	
Plays with objects using appropriate actions, e.g. bangs with hammer, shakes bell, throws ball, crumples paper	
2. Organising	
Observed Behaviours	Howplays
Relates toys/objects non-specifically, e.g. banging together, piling up	
Systematically combines objects, e.g. dumps out of/puts into containers; nests/stacks cups; stacks rings; strings beads	
3. Structural and Construction	
Observed Behaviours	Howplays
Fitting items together by trial and error, e.g. Duplo bricks	
Completes simple formboards/puzzles/pegboard patterns	
Evidence of planning in problem solving	
4. Cause and effect / means to an end play	
Observed Behaviours	Howplays
Makes a toy work, e.g. presses button to make clown pop up; operates wind-up toy	
Uses object to obtain item, e.g. a stick to pull a toy within reach	
Climbs to reach toy	

Rolls ball to knock skittles down	
Searches for and finds objects during play	
5. Interactive play	
Observed Behaviours	Howplays
Tolerates adult's presence during play	
Allows adult to intervene in play	
Will give object to adult during play, e.g. to ask for help	
Allows adult to imitate his actions in play, e.g. in musical interaction	
Responds to play routines with enjoyment, e.g. peek-a-boo	
Participates in rough and tumble play	
Responds with anticipation in play routines, e.g. 'I'm coming to get you!', and action rhymes, e.g. round the garden	
Indicates for game/routine to continue	
Initiates games/routines	
Will tolerate 'teasing' element in games/routines	
Will introduce 'teasing' element in games/routines	
Will take turns in games/play	