

TORBAY COUNCIL

Autism Observation Profile

Name of child:

DOB:

Date:

Communication	
1. Understanding simple verbal and non-verbal communication	
Observed Behaviours	Howresponds
Responds when his name is called	
Follows simple instructions given 1:1, e.g. 'come here', 'sit down'	
Follows a close point, e.g. at a picture in a book	
Follows a distance point, e.g. at object across the room	
Follows your gaze to an object	
Follows simple instructions in small groups	
Follows simple instructions in large group game e.g. 'jump', 'run', 'stand still'	
Could bring something on request from across the room	
2. Meeting Needs	
Observed Behaviours	Howcommunicates
Meets his/her needs independently, e.g. gets chair, climbs up to cupboard – rather than seeking help	
Stands near object and cries/screams until adult comes to reach it	
Requests object by taking adult to it or taking adult hand to it	
Requests object by pointing to it	
Requests object by pointing and looking back to adult	
Requests object by use of symbol/picture or photo	
Requests action by use of gesture/body language	
Requests action by use of symbol/picture/photo	
Requests object/action using words	

Protests by crying/anger	
Protests by using sign/symbol/gesture or word	

3. Joint Attention Strategies

Observed Behaviours	Howcommunicates
Expresses interest in something, using sound/gesture	
Expresses interest in something using words	
Will point at something to express interest and shares this by looking back at you	
Uses expressive gesture, e.g. clapping	

4. Engaging in social interaction

Observed Behaviours	Howcommunicates
Can nod for 'yes'	
Can shake head for 'no'	
Uses greeting gesture/sounds or words	
Waves and says 'bye-bye'	
Calls for attention	
Uses names to get attention, e.g. 'Mummy'	
Will take turns in familiar verbal routines, e.g. rhymes	
Will indicate desire for 'more' in familiar verbal routines	
Will fill in gaps in familiar verbal routines	
Will initiate familiar verbal routines with sounds/gestures /word	