## **TORBAY** COUNCIL

South Devon and Torbay Clinical Commissioning Group Torbay Council • South Devon Healthcare NHS Foundation Trust Torbay and Southern Devon Health and Care Trust • Devon Partnership NHS Trust

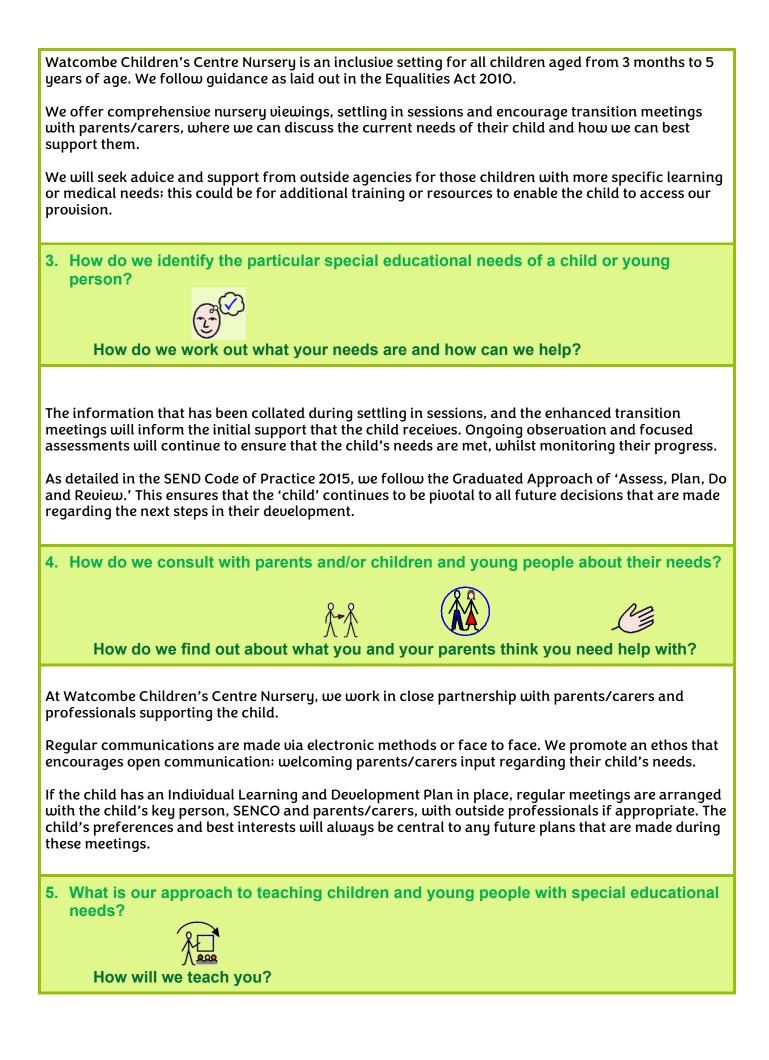


## **SEN Information**



Person with overall responsibility for SEN within Early Years Setting / school / college / organisation:	Clare Chamberlain (manager) Natasha Perry (SENCO)
Contact Details:	01803 316959
Web address of SEN Policy:	https://www.watcombenursery.co.uk/copy-of- policies-1 (under Promoting Inclusion, Equality and Valuing Diversity)
Person completing this form:	Natasha Perry
Date form completed/updated:	January 2025

Name of Education Provider: Watcombe Children's Centre Nursery	
1. What special education provision is available at our setting?	
What do we do here to meet your needs?	
At Materials - Children to Control Numerous and fully summary shildren with an exist of each and a so de	
At Watcombe Children's Centre Nursery, we fully support children with special educational needs.	
We believe that every child should have the opportunity to reach their full potential.	
We have a dedicated SENCO who works closely with the team and outside professionals to provide	
We have a dedicated SENCO who works closely with the team and outside professionals to provide support where needed; which could include a differentiated curriculum, target focused or strategy	
based support (Individual Learning and Development Plans).	
based support (individual Learning and Development Plans).	
2. What criteria must be satisfied before children and young people can access this	
provision/service?	
What sort of peeds would you have far up to be able to bein you?	
What sort of needs would you have for us to be able to help you?	



Watcombe Children's Centre Nursery is an inclusive setting, where we value the individuality of all children.

The SENCO works closely with parents/carers, the staff team and where appropriate, with other agencies, to enhance the learning opportunities for children with special educational needs. This may include:

- A differentiated curriculum
- Target based support (ILDP)
- Strategy based support shared from outside professionals
- 6. How can we adapt our curriculum for children and young people with special educational needs?



What sort of things will you learn here?

Our Curriculum is broad, balanced and most importantly, child centred.

We are flexible in our approach to support and understand that children may require slight adaptations to enable them to meet their full potential. This may include adaptations to the physical environment or accessing alternative resources.

7. How will we ensure we get the services, provision and equipment that children and young people need?



How will we make sure that you get all of the help that you need from different people?

If it is identified that extra support is required beyond what the setting can offer, Watcombe Children's Centre Nursery will seek advice from supporting professionals with whom we have close links, such as the Portage Home Visiting Service, Speech and Language therapists and the Torbay Early Years Advisory Service.

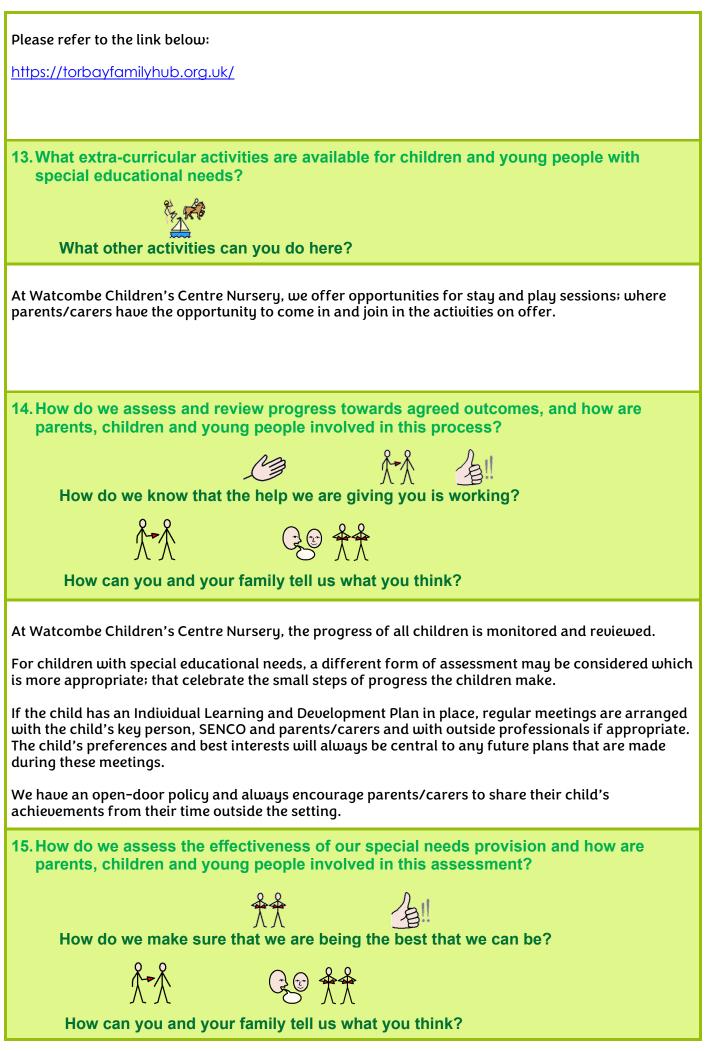
Additional funding will be sought if required.

8. How is this provision funded?

Who pays for this?

Private daycare payments in addition to Government funded childcare places.

9. What additional learning support is available for children and young people with special educational needs and how do they access it?	
What else will we do to help you learn and how will this happen?	
Please refer to section 7.	
10. How do we support and improve the emotional and social development of children and young people with special educational needs?	
How can we help you learn about your feelings and relationships?	
At Watcombe Children's Centre Nursery, we take a positive approach to supporting the emotional and social needs of children with special educational needs. Skilled practitioners are available to support children during times of uncertainty, where co- regulation is highly valued. Additional strategies may be used, such as providing individual calming bags, providing time in a quiet space and putting more formalised plans in place; to ensure that the support received is consistent between practitioners, in addition to between nursery and home.	
11. How do we support children and young people with special educational needs moving between phases of education and preparing for adulthood?	
How can we help you to get ready to change to a different place or to leave here?	
We work closely with parents/carers to ensure that all transitions run as smoothly as possible. We liaise with local schools and other early years settings, where professionals are welcome and encouraged to visit the child in the setting prior to their transition.	
An enhanced transition meeting will be arranged prior to the child moving onto their next stage in education. Parents/carers will be invited, alongside any supporting professionals, where relevant information will be shared.	
12. What other support is available for children and young people with special educational needs and how can they access it?	
َنَ اللَّهُ ال What other help can we give you or help you to get?	



As a nursery, we are constantly reflecting on practice and the support that is offered.
We encourage active feedback from parents/carers, which allows us to identify areas for improvement and maintain the high standards of care which we provide.
16. How do we ensure that teaching staff and other staff have the expertise needed to support children and young people with special educational needs?
How do we make sure that everyone that works with you has the right skills and can do the right things to help you?
At Watcombe Children's Centre Nursery, we highly value the importance of ongoing CPD and encourage all staff to attend regular training opportunities; this could be accessed in the following ways:
<ul> <li>Local authority training</li> <li>In house training opportunities, which focus on the current needs of the children in the setting.</li> </ul>
Staff supervisions provide a key opportunity for staff to reflect upon their CPD and to identify if further training is needed.
17. How do we keep parents informed where children and young people have special educational provision but do not have an Education Health and Care Plan?
How do we make sure that your parents know how we can help them?
Please refer to sections 4 and 14.
18. How can parents, children and young people make a complaint about our provision?
What can you do if you are not happy about something that has happened here?
At Watcombe Children's Centre Nursery, we always try to resolve any concerns or issues that have been identified and encourage parents/carers to bring these to our attention.
If needed, parents/carers will be directed to the complaints policy; which details the next steps to take.

1

